



ASKING QUESTIONS

Three Level Questions

Proficient readers continually ask questions while they read. It is important that all students acquire multiple strategies for making meaning out of texts. Questioning is an important reading strategy that can be explicitly taught and practiced. Eventually this strategy, and other reading strategies, become part of the readers' "tool box" for reading comprehension. The Questioning Strategy—students read the text and pose one question from each questioning level. In small groups, or with the whole class, they share their questions and responses. Together they are able to construct meaning and proceed from the concrete (What does this text say?) to the abstract (What does this text mean and why does it matter?).

Level One Questions

These questions can be answered explicitly by facts contained in the text or by information accessible in other resources.

Level Two Questions

The answers to these questions are implied in the text. They require analysis and interpretation of specific parts of the text.

Level Three Questions

These questions are more open-ended and go beyond the text. They are intended to provoke a discussion of an abstract idea or issue.

